

FOR TEACHERS

MAKER LESSON PLAN: ROBOT SHORT STORIES

Essential Questions:

- How do we compare and contrast two texts?
- What is an imaginative narrative?
- How do authors use descriptive details in their writing?
- How do authors sequence the events of a story?

Lesson Objectives:

Students will:

- Compare and contrast two or more fictional robot stories.
- Write narratives to develop imagined experiences or events for their Robot Cupid using descriptive details and clear event sequences.

Materials/Resources:

- Instructables Robot Cupid Papercraft
www.instructables.com/r/RobotCupid
- Paper and pencils or digital writing tools
- Two or more robot fiction children's books

Robot Fiction Books We Love:

- *Love, Z* by Jessie Sima
- *Beep! Beep! Go to Sleep!* by Todd Tarpley & John Rocco
- *Clink* by Kelly DiPucchio
- *The Three Little Aliens and the Big Bad Robot* by Margret McNamara & Mark Fearing
- *Boy and Bot* by Arne Dyckman & Dan Yaccarino

Video Lessons Link: [How to Write an Imaginative Narrative for Kids](https://www.youtube.com/watch?v=iQ3RwPeerOg)
www.youtube.com/watch?v=iQ3RwPeerOg

Overview: In this lesson, students will compare and contrast two fictional stories and use the Robot Cupid Instructables Papercraft as inspiration for a character in their very own short story/imaginative narrative.

Getting Started: Print the Robot Cupid papercraft materials. Gather two or more robot focused short stories/picture books from the resources above or your classroom collection of robot fiction. Read the stories with students and discuss the elements of each story. (Be sure to highlight the descriptive details, sequence of events and character traits.) Have students compare and contrast the stories and discuss the similarities and differences while you add their responses to a chart on the board or have them record individually. Introduce the Instructables papercraft and have students create their robots. Encourage students to name their robots and identify some fun, fictional characteristics their robots might have like the robots in the stories.

Once students have explored two or more robot stories and created their paper Robots, it's time for them to begin planning their writing. You can have students use printed graphic organizers or create their own and then follow the steps below or the writing process steps you use in your classroom.

- 1. Brainstorm Ideas** - Have students write down their ideas for: the title, characters, setting, problems, and solutions.
- 2. Map The Story** - Have students use or create a chart and list the events that will happen in the beginning, middle, and end of their robot story.
- 3. Start Writing** - Remind students that the beginning of the story needs to "hook" readers. Encourage students to start with different literary devices such as: an onomatopoeia, alliteration, or an idiom. Reminder: Students also need to introduce the readers to the characters and setting of their story in the beginning. They can do this with dialogue between characters, an action, or a detailed description of an event.
- 4. Review, Revise, Reflect** - Once students have finished their first draft, it's important to have someone review their story and give them feedback. This could be done by you while conferencing with individual students, by parents at home, or it could be a great opportunity for peer collaboration with a partner. After students have been given feedback, encourage them to revise. This is where they can make important changes such as adding more detail, taking things out that don't make sense, and fixing any grammar or spelling errors. After revising their work, have students reread their stories and reflect on how it makes them feel when they read it, how it compares to the books that they compared before starting their writing, and if they think readers will be entertained by it.
- 5. Share** - When students have finished revising, it's time for them to share their awesome robot stories... with the class, the school, or maybe even the world. However you and your students decide to share, one thing's for sure, everyone at Instructables is excited to see the robot stories your students MAKE! Feel free to email us at teachers@instructables.com or share with us on Twitter and Instagram @instructables. We would love to send your class a gift for showing off their hard work!