

Learning Targets:

GA 7th Grade Life Science:

I can obtain, evaluate, and communicate information to describe how cell structures, cells, tissues, organs, and organ systems interact to maintain the basic needs of organisms.

I can construct an argument in order to explain how the systems of the human body interact to support life's processes.

GA High School Anatomy and Physiology:

I can obtain, evaluate, and communicate information to analyze anatomical structures of the human body.

I can develop and use models to demonstrate the orientation of structures and regions of the human body.

I can construct an explanation about the relationship between a body structure (i.e., cells, tissues, organs, and organ systems) and its function within the human body.

NGSS MS LS:

I can use an argument supported by evidence to explain how the body is a system of interacting subsystems composed of groups of cells.

HS LS:

I can develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.

Texas TEKS

MS LS

I can identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems;