



## meArm.Joystick en

by [ted99tw](#) on November 23, 2014

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Author:ted99tw  
maker for educational kit since 2014

## Intro: MeArm.Joystick en

Origin : Phenoptix's [Pocket Sized Robot Arm](#).

- There are 37 programming lessons, good for beginners and veteran. Students from elementary school can use S4A or Ardublock. There is also lessons available based on C language. One can learn without programming skill.
- Please go through step A, B and C to install necessary software and driver.
- Please go through step D and E to install drag-and-drop style languages. (S4A or Ardublock)
- You can restore factory default any time by uploading meArm.ino any time in Arduino IDE.
- Feel free to download all lessons at a time. (30 lessons.zip , will be available after the end of crowdfunding)
- Restore meArm.Joystick to factory default, please upload meArm.ino in Arduino IDE.

### A) Arduino IDE

#### B) necessary driver

(Windows)

double click Arduino\_driver.exe

(MAC)

- 1) double click ch34xInstall.pkg
- 2) For Yosemite (OSX 10.10), please open terminal and input below instruction. Reboot after that.

```
sudo nvram boot-args="kext-dev-mode=1"
```

(Linux)

Follow the instruction of readme.txt in CH341SER\_LINUX.zip

#### C) setup Arduino IDE

(Windows)

- 1) System-Device Manager-Ports (CH-340 is is COM3 in this example)
- 2) Choose "Arduino UNO"
- 3) Select correct port. (COM3)
- 4) Select "Arduino as ISP" as programmer

(MAC)

- 1) Application-Tools-System Info (Plug in meArm.Joystick and ensure "USB2.0-Serial" is there)
- 2) Choose "Arduino UNO"
- 3) Select "dev/tty.wchusbserial410"
- 4) Select "Arduino as ISP" as programmer

#### D) S4A

- 1) Download and replace S4A.Image at S4A installation folder.

Windows : C:\Program Files\S4A\S4A.Image

MAC : Macintosh HD/Application/S4A/S4A.Image

- 2) Open Arduino IDE, upload S4AFirmware15\_meArm.ino to meArm.Joystick

#### E) Ardublock

After Arduino installation, please copy "ardublock-beta-20140828.jar" to :

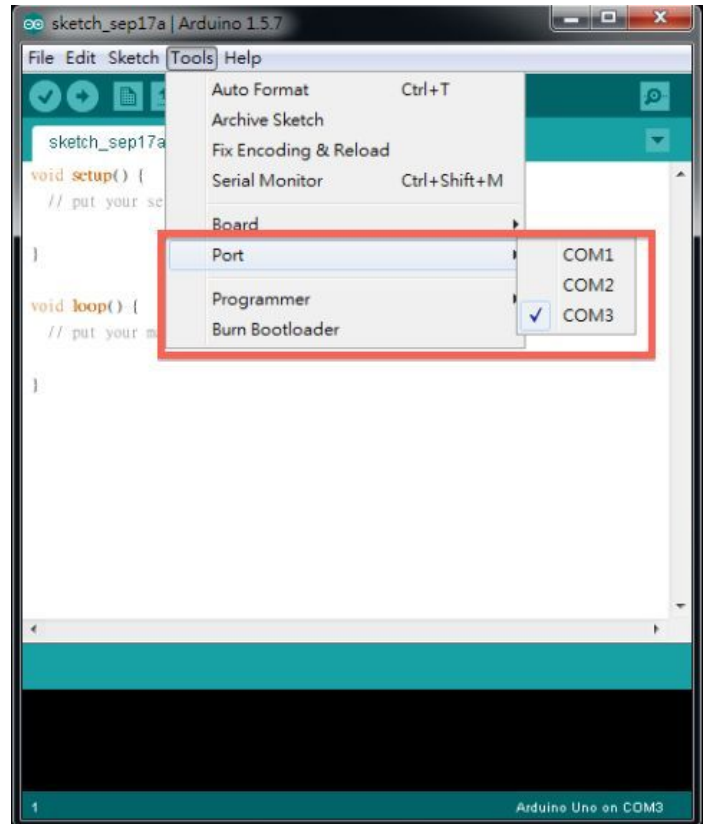
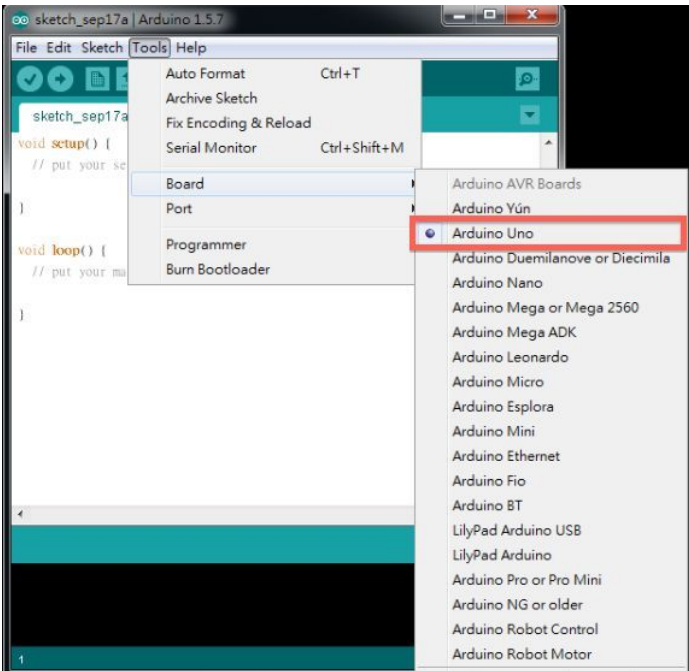
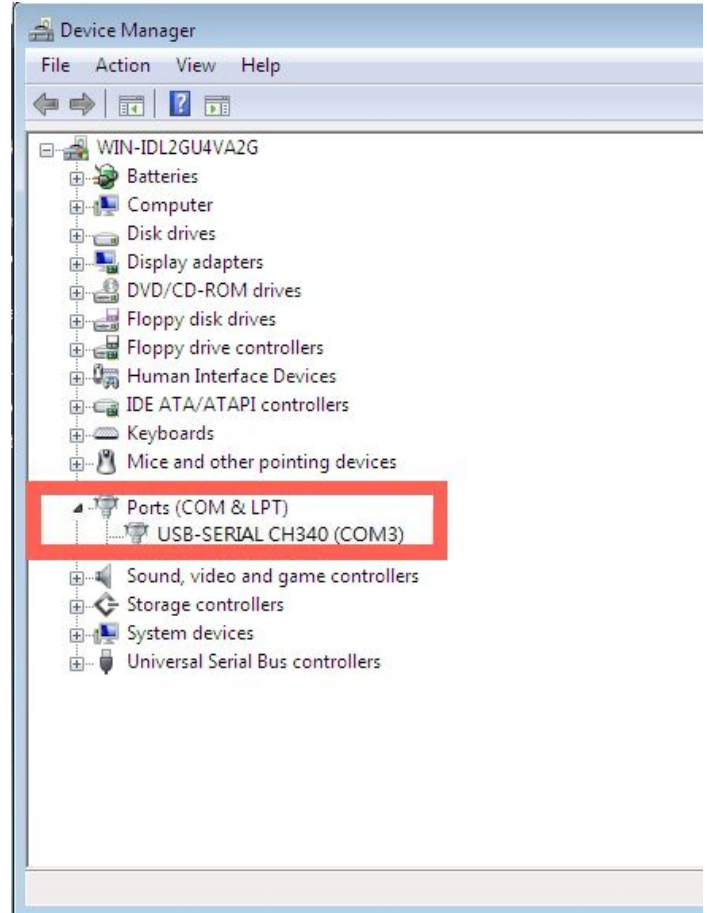
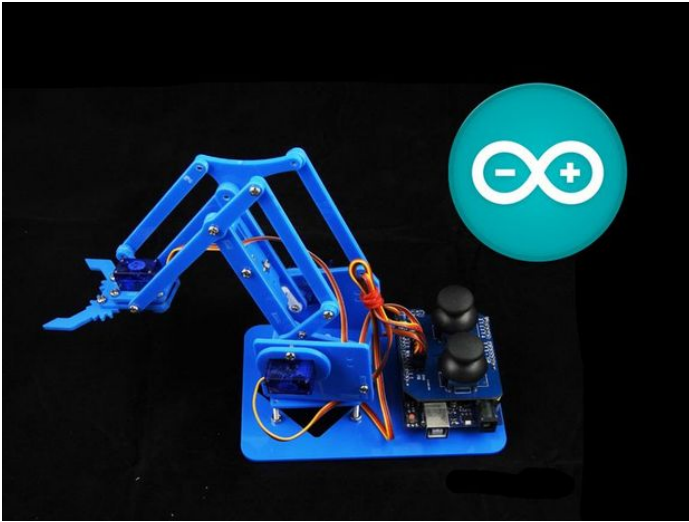
Windows 7 : C:\Users\lienhungcheng\Documents\Arduino\tools\ArduBlockTool\tool\ardublock-beta-20140828.jar

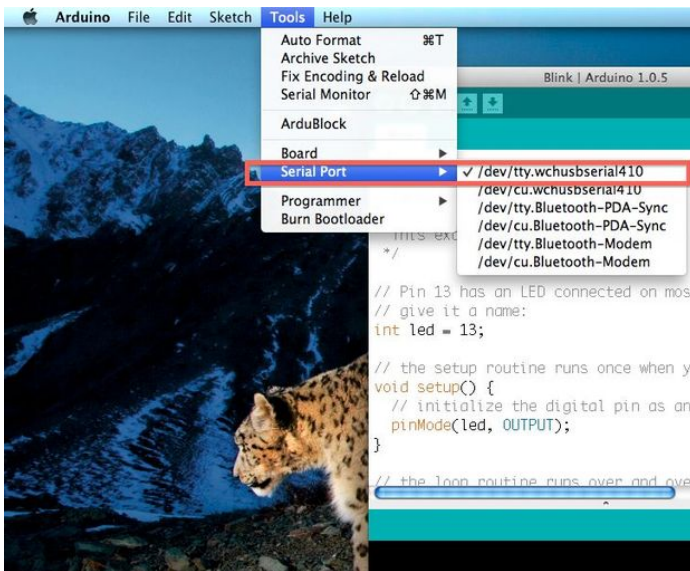
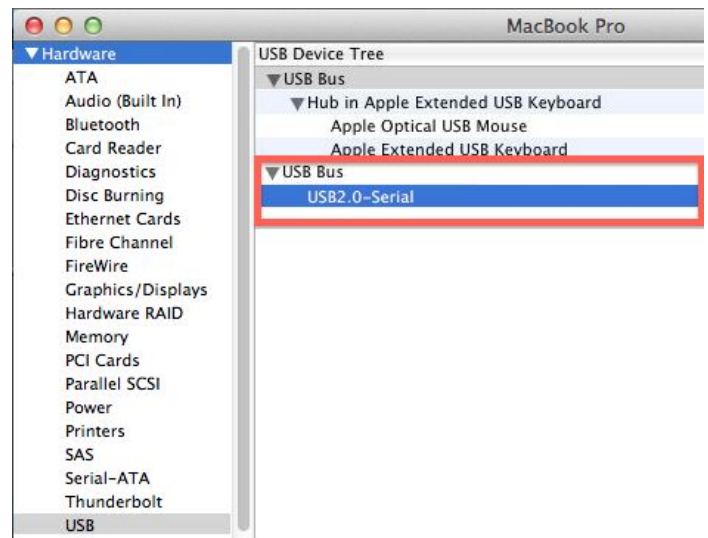
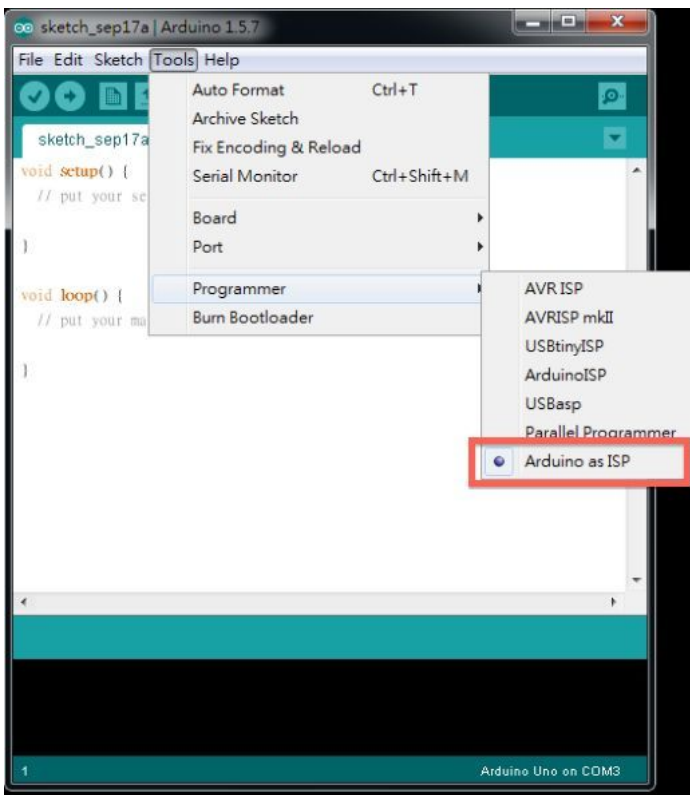
Windows XP : C:\Program Files\Arduino\tools\ArduBlockTool\tool\ardublock-beta-20140828.jar

MAC: /Users/lienhungcheng/Documents/Arduino/tools/ArduBlockTool/tool/ardublock-beta-20140828.jar

(Please replace "lienhungcheng" with your user name.)

<http://www.instructables.com/id/meArmJoystick-en/>





## File Downloads



**ardublock.jar** (5 MB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'ardublock.jar']



**Arduino\_driver.exe** (227 KB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'Arduino\_driver.exe']



**CH341SER\_LINUX.zip** (8 KB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'CH341SER\_LINUX.zip']



**CH341SER\_MAC.zip** (250 KB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'CH341SER\_MAC.zip']



meArm.ino (2 KB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'meArm.ino']



S4A.image (7 MB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'S4A.image']



S4AFirmware15\_meArm.ino (7 KB)

[NOTE: When saving, if you see .tmp as the file ext, rename it to 'S4AFirmware15\_meArm.ino']

### Step 1: Turn on the light.

We can use C/S4A/Ardublock to control meArm.Joystick.

#### A) S4A

- (1) Open S4A application.
- (2) Drag and drop as the blocks.
- (3) Click "Green Flag" and the LED on the bot will light up.

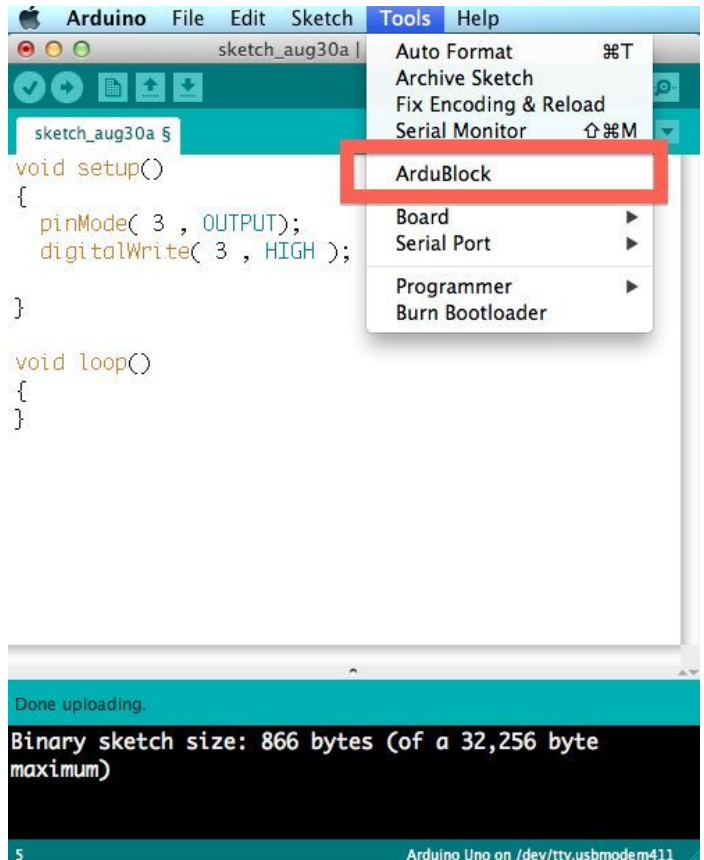
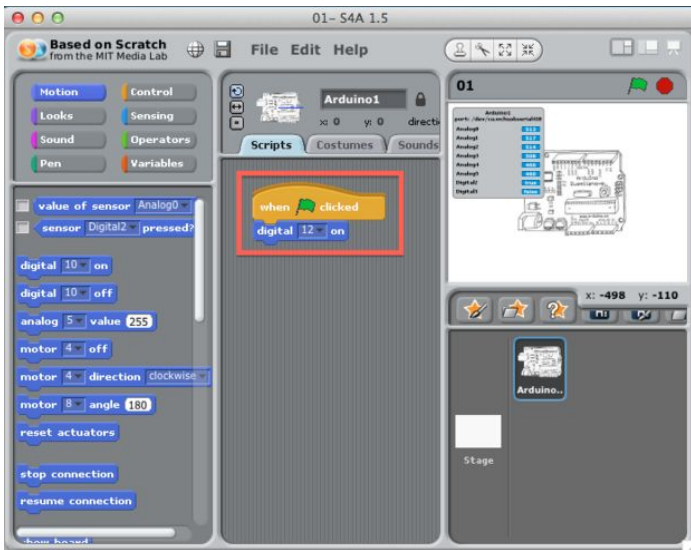
#### B) Ardublock

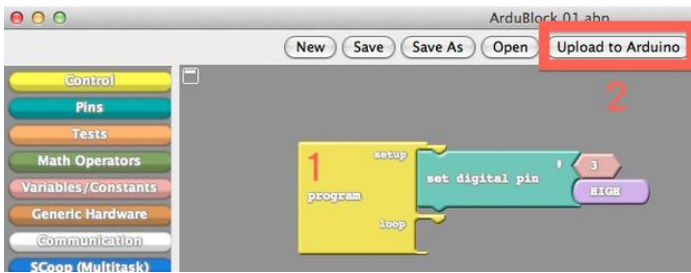
- (1) Select Tools/Ardublock
- (2) Drag and drop as the blocks
- (3) Press "Upload to Arduino"

#### C) C

- (1) Open \_01.ino
- (2) Press "Upload"

PS. The pin of LED is 3 (12 in S4A). It will light up if the value is HIGH. You can open ".sb" in S4A, ".abp" in Ardublock or ".ino" in Arduino IDE to get the same result.





### Step 2: Turn off the light after 3 seconds

To turn it off, we only have to set the pin to "LOW" or "OFF" after delaying 3000 milli seconds.



### Step 3: Flash it

Since you are able to turn the LED on and off, why not flash it? Now let's flash it at every 1 second.



#### Step 4: Variable

Assuming we are changing the flashing frequency from 1 flash per second to 1 flash per 0.2 seconds, we would have to change the delay time many times. If we use Variable, we only have to change Variable one time to get the job done.





### Step 5: Variable (continue)

Since we have variable, why not vary it again? Let's try add/minus/multiply/divide

```
mytime = mytime / 2;
```

```
mytime = mytime * 2;
```

```
mytime = mytime + 100;
```

```
mytime = mytime - 250;
```



**Step 6: Print out variables**

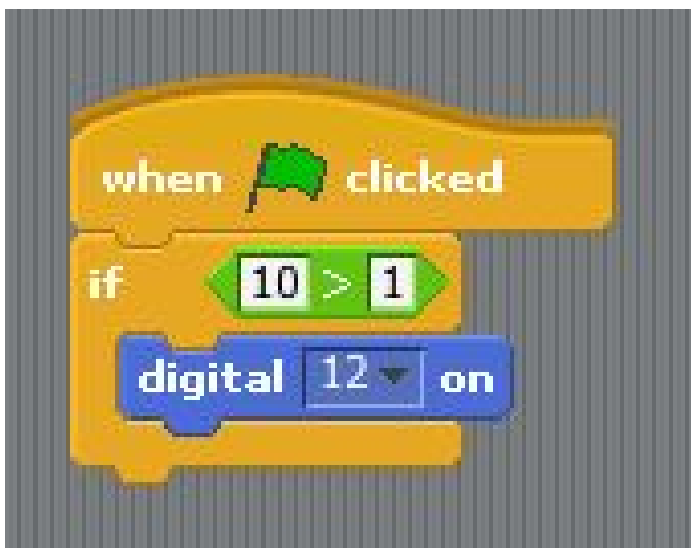
Since variable is so efficient, we should handle that as best as possible. We can use below instruction to print it out.



### Step 7: If I am True

"If" statement is widely used in everyday life. For example, if it rains, bring an umbrella. If it's windy, wear a coat. If the condition is true, do some action. "If 10 is greater than 1, turn on the LED."

Since 10 is great than 1, so the LED will light up.



### Step 8: If + Variable

We normally use Variable with If statement. In this lesson, "light" variable could be current light value from sensor.  
int light = 5;

```
if (light < 10)
```

```
{
```

```
digitalWrite(3, HIGH);
```

```
delay(1000);
```

```
}
```



### Step 9: "Boolean" is a friend of "If"

In last lesson, if "(light < 10)", we call it "True." If not, we call it "False."

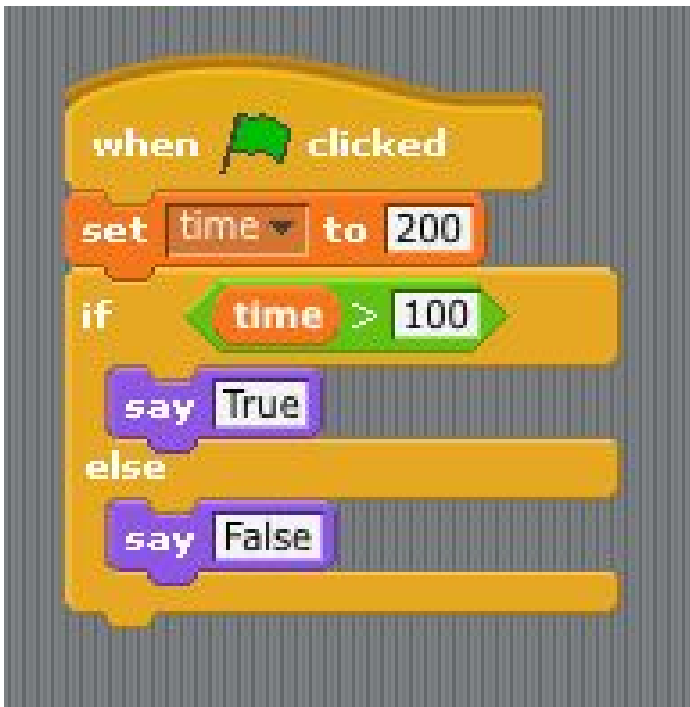
True and False are both boolean. We do certain action if the boolean value is True, and do others if False.



### Step 10: Left turn or right turn (if-else)

Since there are 2 kinds of boolean value, the statement usually looks like "if-else."  
if (true)

```
{  
left turn  
}  
else  
{  
right turn  
}
```



### Step 11: Left turn or right turn (if-else) continue 1

"if-else" statement is frequently used with variable.

For instance, "if variable can be divided by 3, then blabla..."  
("|" is modular)

```
if (num % 3 == 0)
```

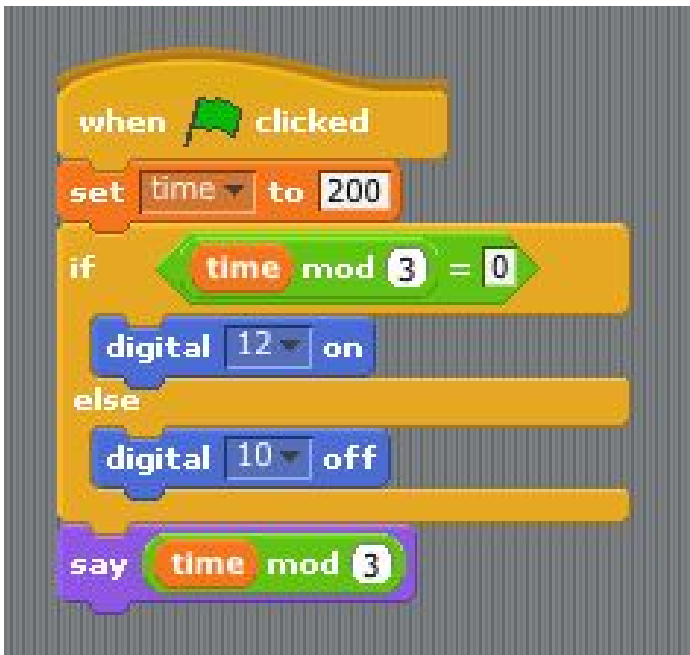
```
{
```

```
digitalWrite(3, HIGH);
```

```
} else {
```

```
digitalWrite(3, LOW);
```

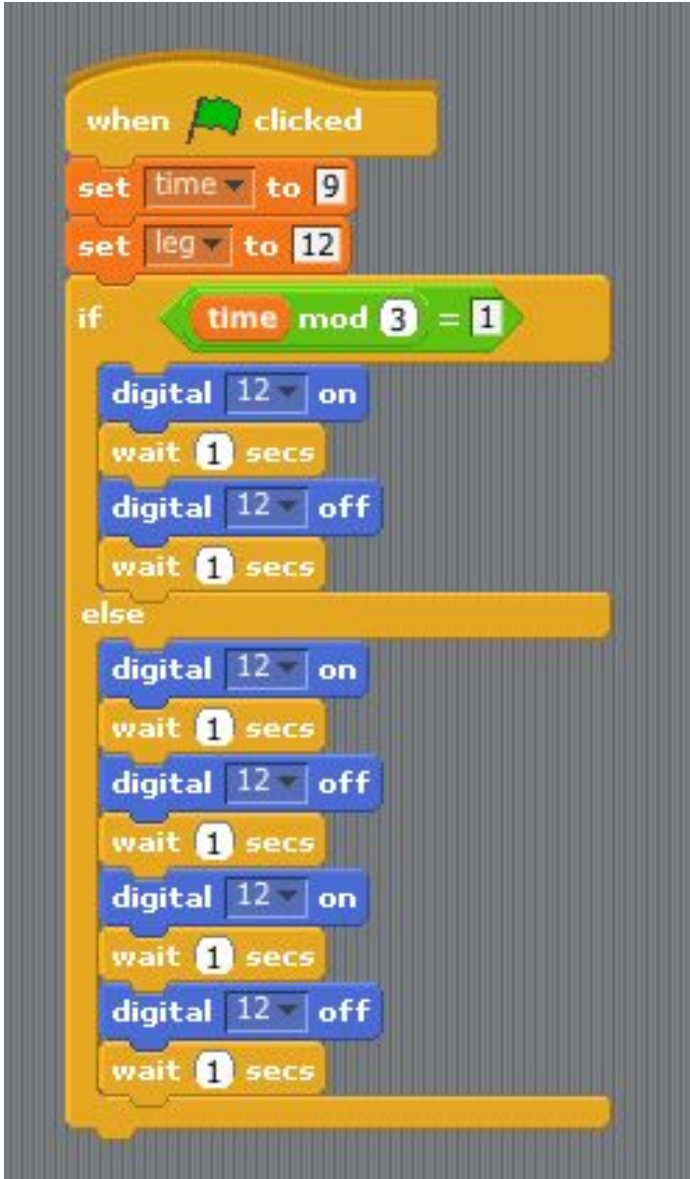
```
}
```



### Step 12: Left turn or right turn (if-else) continue 2

Since "if-else" is so important, let's do more practice.

Can you figure out how to write the statement "if odd, flash LED 1 time, else flash 2 times?"



### Step 13: Loop : capable of doing repeated boring things

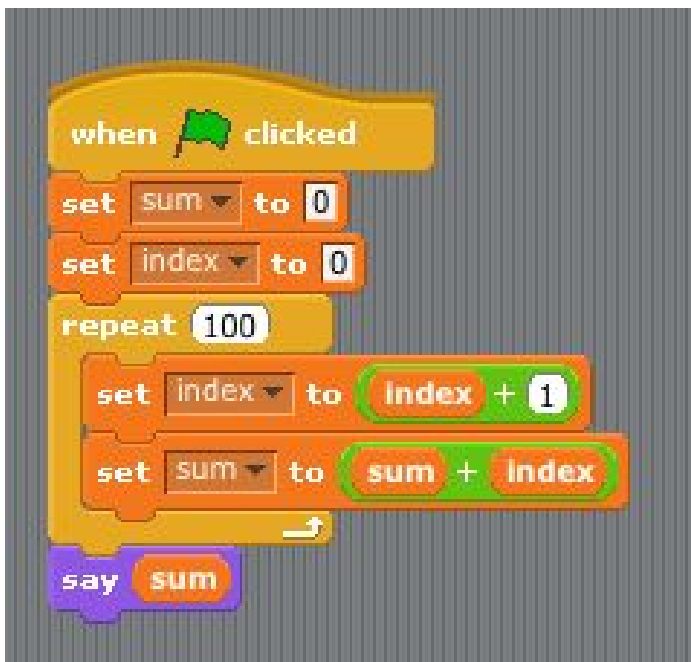
Besides "if-else", another fantastic work computer can do is "loop." It's capable of doing repeated and boring things. For example, let's flash LED 5 times.

basic format in C language : "for (int i = 0; i < 5; i++)"



**Step 14: Use loop to add from 1 to 100**

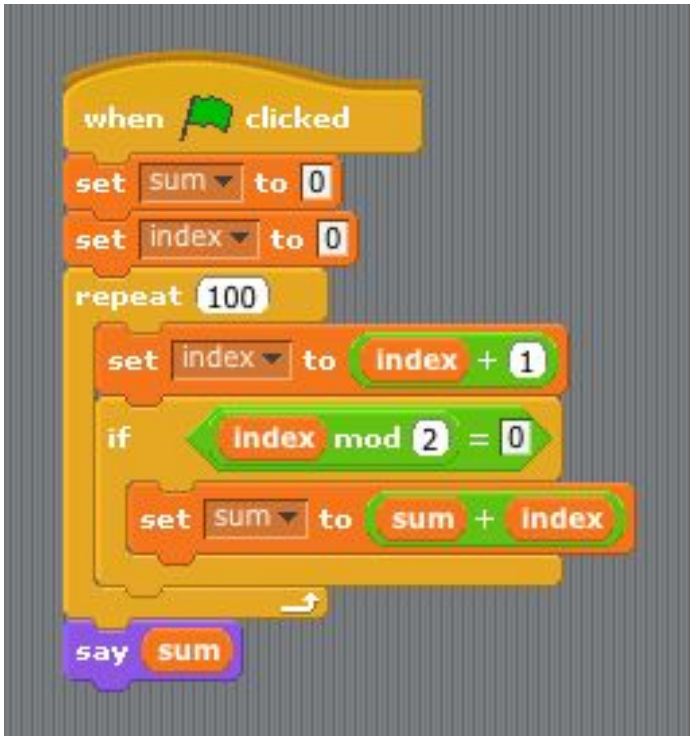
Let's practice how to add from 1 to 100 with loop.





**Step 15:** We can also only add even number within the loop.

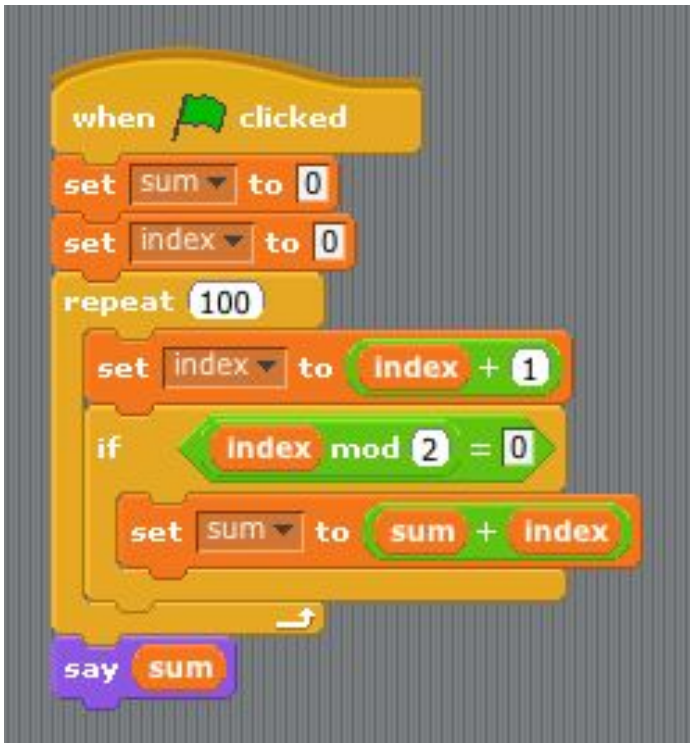
"Loop" is so powerful. Let's try to add only even number within 1 to 100.



**Step 16:** "step" of loop

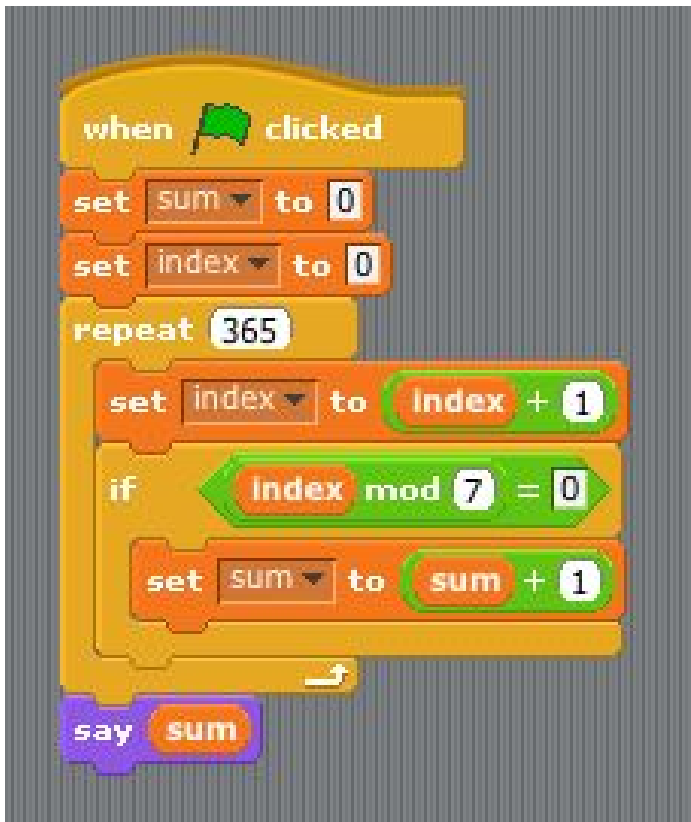
The idea of step of the loop is to do action once per "step" times.

So if we can to add only even number with step 2.



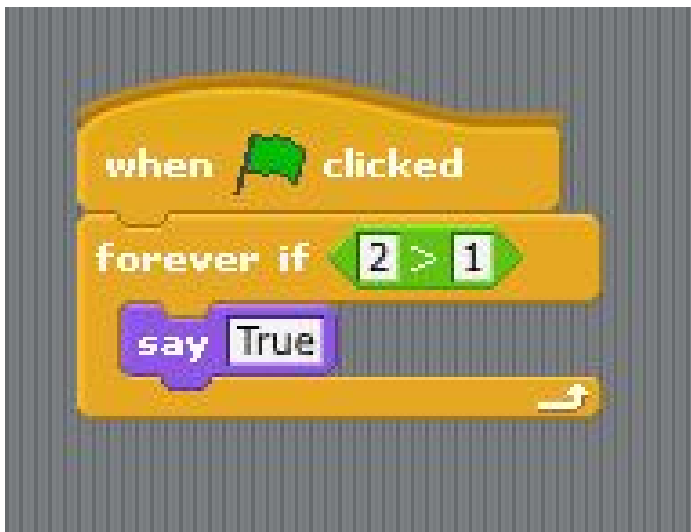
**Step 17: Can we use "step" to find out total Sundays in a year?**

The key of this quiz is to set the "step" value.



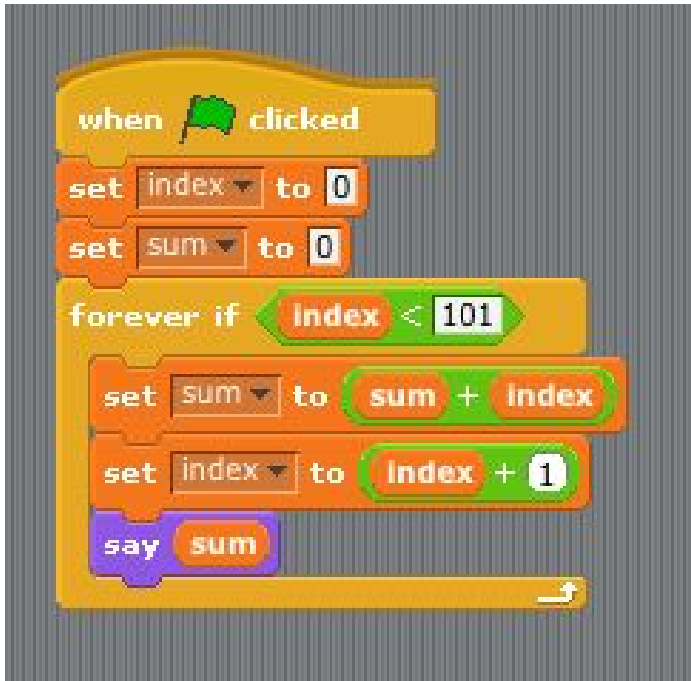
**Step 18: Loop (continue) : do something forever**

Loop statement is so important in most programming language. So there is another variation of this statement "while." The key of "while" statement is to do forever if the condition is met.



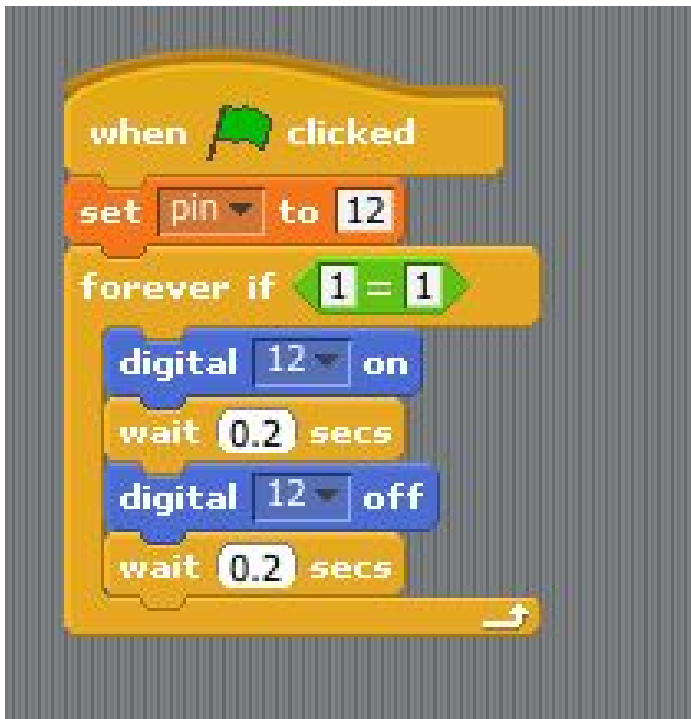
### Step 19: Loop (continue) : standard form

In order not to hang the system, we usually add a condition in the while loop. So the while loop will stop when the condition is False.



### Step 20: Flash the LED forever

The while loop is best to do something unchanged repeatedly. This lesson is to learn how to flash the LED forever.



### Step 21: Function : a set of statements in a blackbox

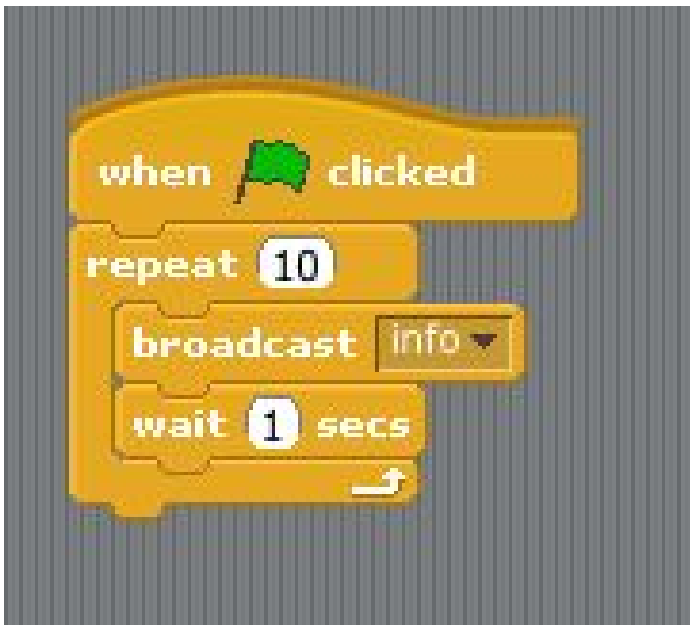
To make the code tidy, programmer used to utilize "Function" to run a set of statement as a blackbox. This blackbox is so-called "Function" or "Subroutine." We will learn how to use Function in this lesson.

ps. Only Arduino C and Ardublock support "Function" capability. S4A doesn't.



### Step 22: Function + Loop : let's flash the LED 10 times.

After wrapping multiple statements into Function, we can treat this special Function as a statement. Hence we can put the Function into a loop as well. Let's see how to flash LED 10 times by using Function and loop.



### Step 23: Loop inside the Function

Not only can we run Function within a loop, we can run loop within a Function as well.



**Step 24: Parameter of a Function (Only C supports, Ardublock doesn't.)**

"Function" is so powerful. For instance, we can provide a parameter when run a Function. In this example, we will pass a parameter to a Function to flash the LED X times.

\_24

```
void flash(int repeat){
  for (int i = 0; i < repeat; i++){
    digitalWrite(3, HIGH);
    delay(100);
    digitalWrite(3, LOW);
    delay(100);
  }
}

void setup(){
  pinMode(3, OUTPUT);
  flash(5);
  delay(1000);
  flash(7);
}

void loop()
{
}
```

### Step 25: Can we pass multiple parameter to a Function?

No only can we pass parameter to a Function, we can pass multiple ones as well. For example, we can pass 2 parameters. One is for the times of flash while the other as the frequency.

\_25 §

```
void flash(int repeat, int t){
  for (int i = 0; i < repeat; i++){
    digitalWrite(3, HIGH);
    delay(t);
    digitalWrite(3, LOW);
    delay(t);
  }
}

void setup(){
  pinMode(3, OUTPUT);
  flash(5, 50);
  delay(1000);
  flash(7, 200);
}

void loop()
{
}
```

### Step 26: More challenging

A Function with parameter is so powerful. So give a try and see if you can work out a Function to add from 1 to number y. So if we want to add from 1 to 100, we can just call "Sum(100)."

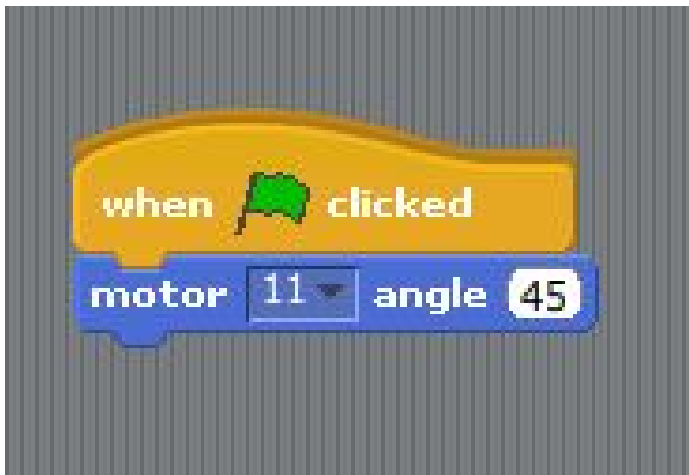
```
_26
void sum(int num){
  int total = 0;
  for (int i = 1; i <= num; i++){
    total = total + i;
  }
  Serial.println(total);
}

void setup(){
  Serial.begin(9600);
  sum(10);
}

void loop()
{
}
```

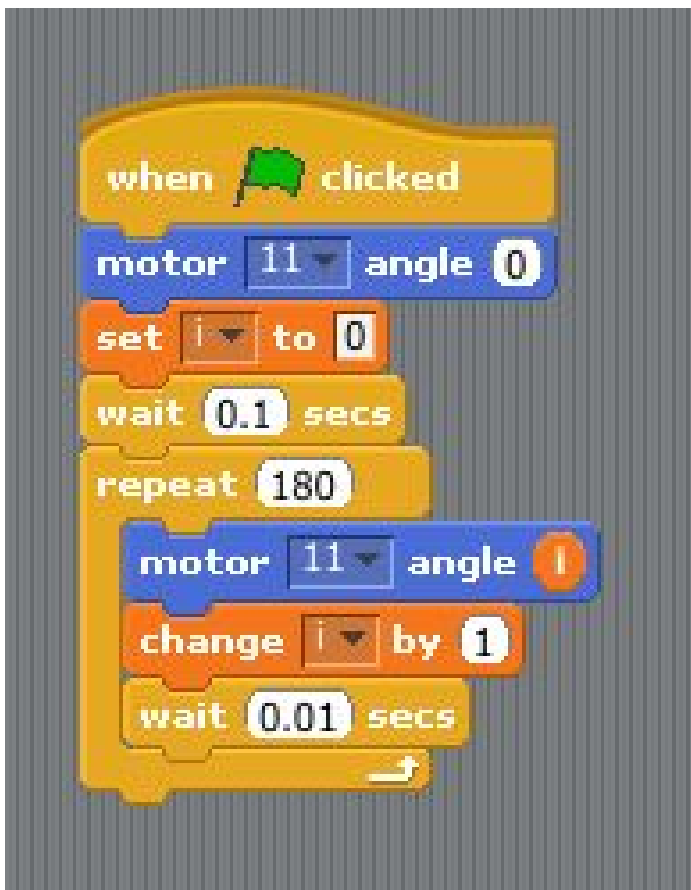
### Step 27: Servo at a glance

From this lesson, we are going to learn how to control meArm.Joystick. Since you have run through previous lesson, you can get the idea how to control the bot quick. The mechanic arm is driven by 4 servos. We only have to set the pin number and angle of the servo, and Arduino will do the others for you. The angle is ranged from 1 to 179. Please be careful that don't turn the servo to an angle out of range. This will harm the system and servo. Please pay special attention that don't drive the screws too tight. As it will be harmful to the system if the servo can't turn to a specific angle due to this reason.



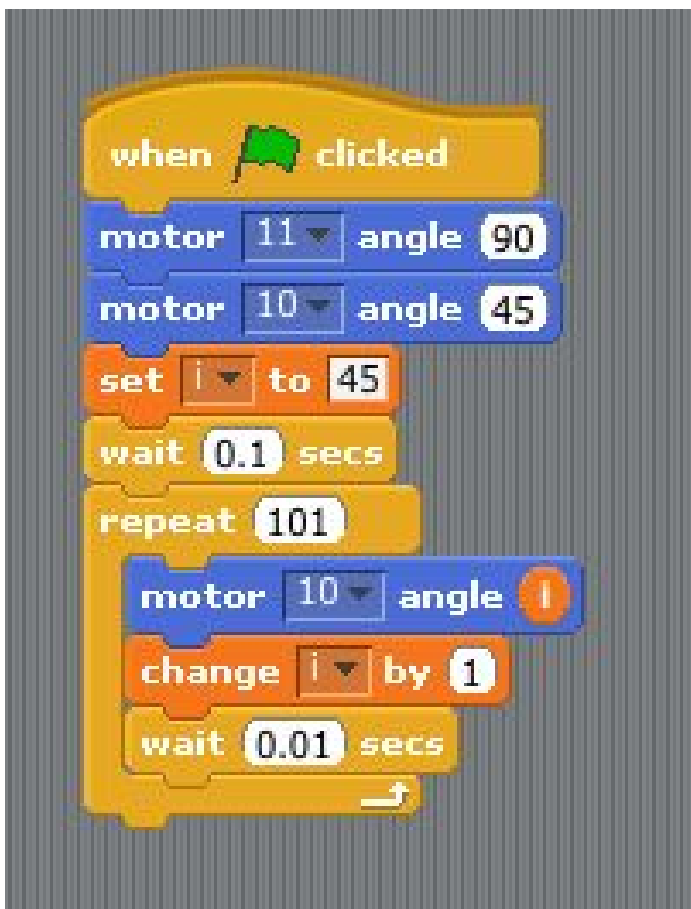
### Step 28: Turn the servo slowly from 1 to 179 degree

Since the range of the servo is 1~179, let's rotate the bot degree by degree.



**Step 29:** Let's try the 2nd servo with angle from 45 to 145 degree.

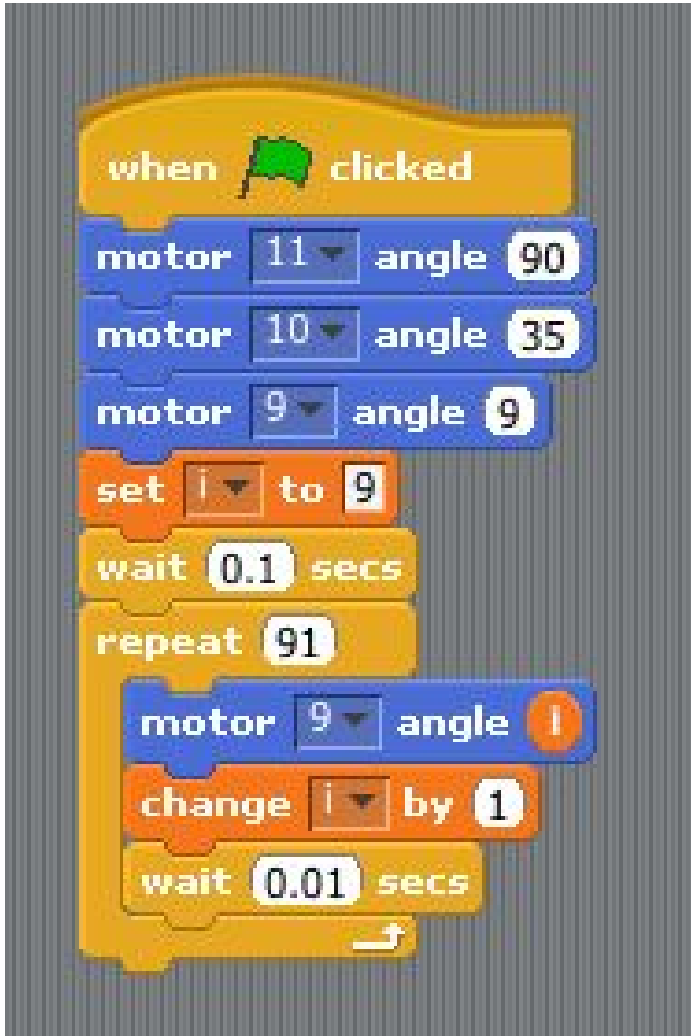
The 2nd servo is to control meArm.Joystick forward and backward. Let's rotate it from 45 to 145 degree.





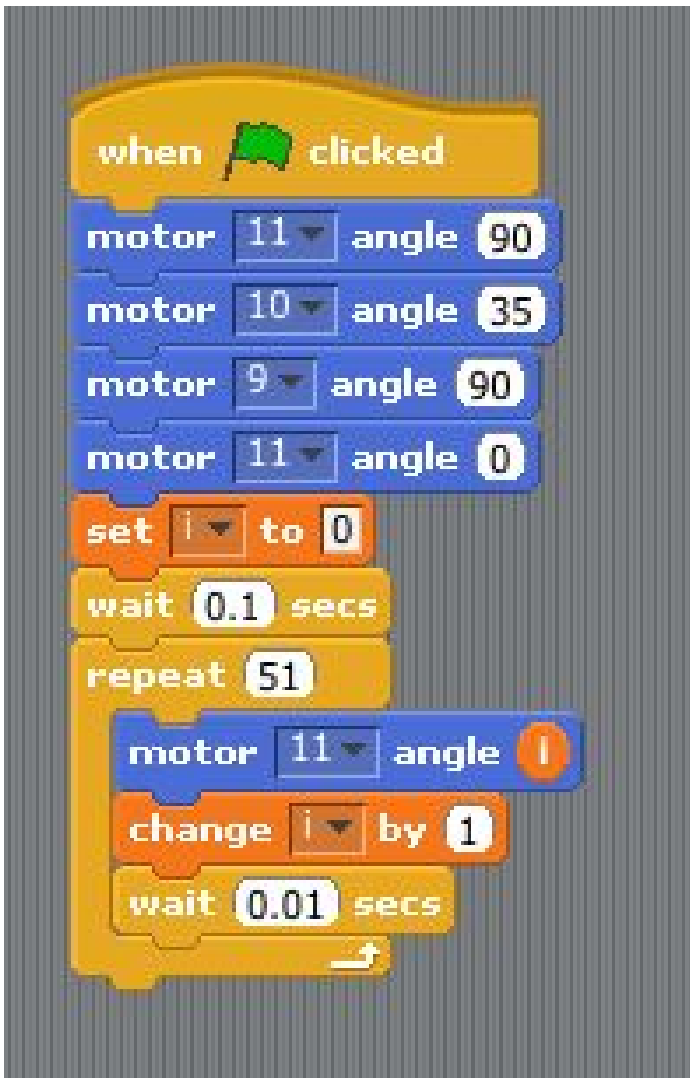
**Step 30:** Let's try the 3rd servo with angle from 90 to 179 degree.

The 3rd servo is to control the direction of up and down. Let's rotate it from 90 to 179 degree.



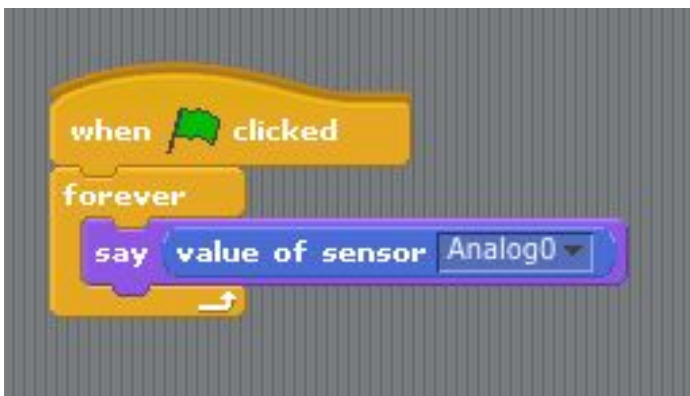
**Step 31:** Let's try the 4th servo with angle from 0 to 50 degree.

The 4th servo is to control the claw. Let's rotate it from 1 to 50 degree.



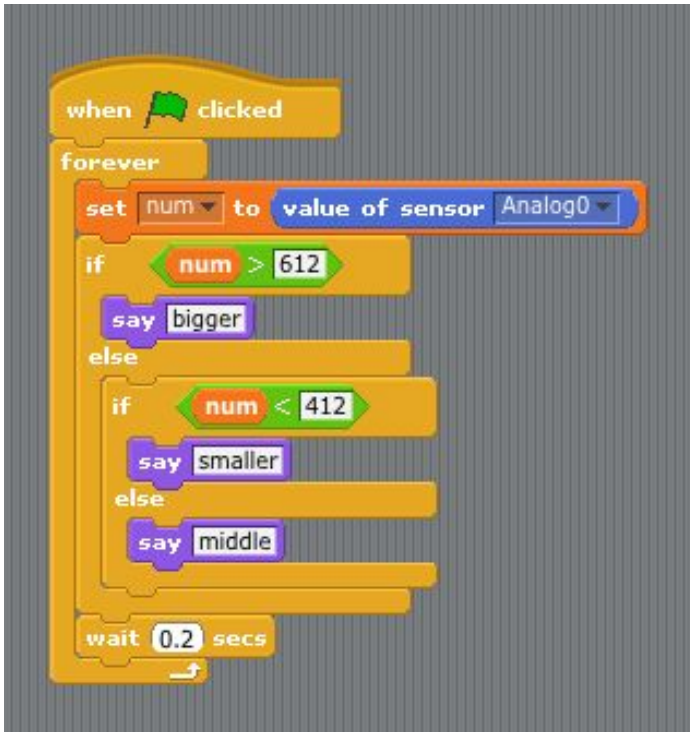
### Step 32: Read the value of joystick

There are 2 joysticks with 2 directions(left-right, forward-backward) of each joystick. So we need to monitor 4 directions through analog pins A0, A1, A2 and A3. The value of each analog pin is from 0 through 1023. In this lesson, we read value from A0 and print it out through serial port.



### Step 33: Let's divide the value of 0~1023 into 3 parts

The reason is to detect the user operation of the joystick. If the value is greater than 612, it says "bigger", if less than 412 it says "smaller", otherwise says "middle."



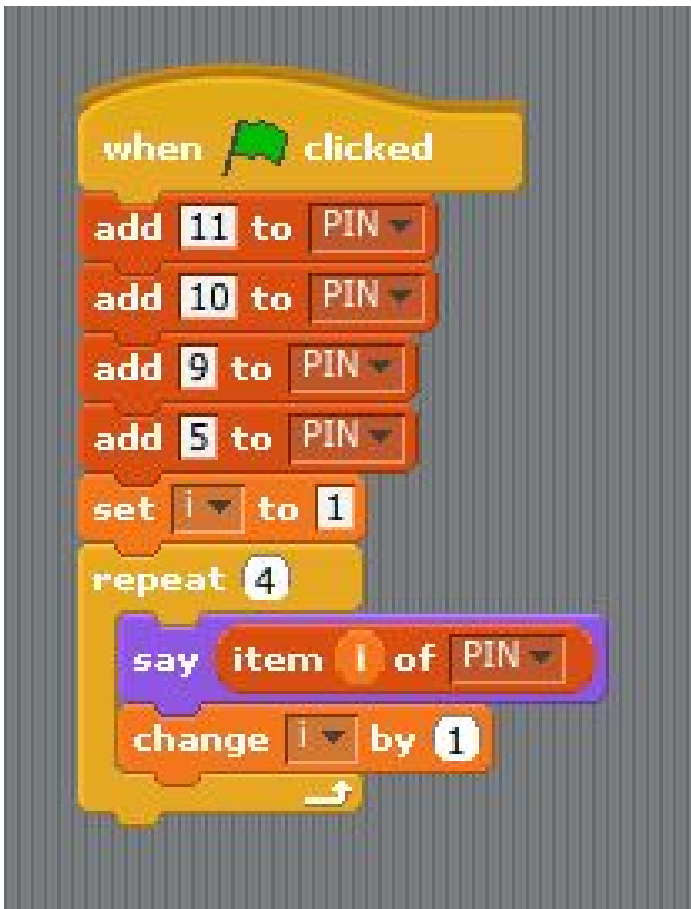
### Step 34: Combine joystick and servo

Let's combine the joystick and servo by adding or minusing the servo degree based on joystick direction.

```
when clicked
  set angle to 90
  motor 11 angle angle
  forever
    set num to value of sensor Analog0
    if num > 612
      set angle to angle + 1
    else
      if num < 412
        set angle to angle - 1
      else
        // empty else block
    if angle > 179
      set angle to 179
    if angle < 0
      set angle to 0
    say angle
    motor 11 angle angle
```

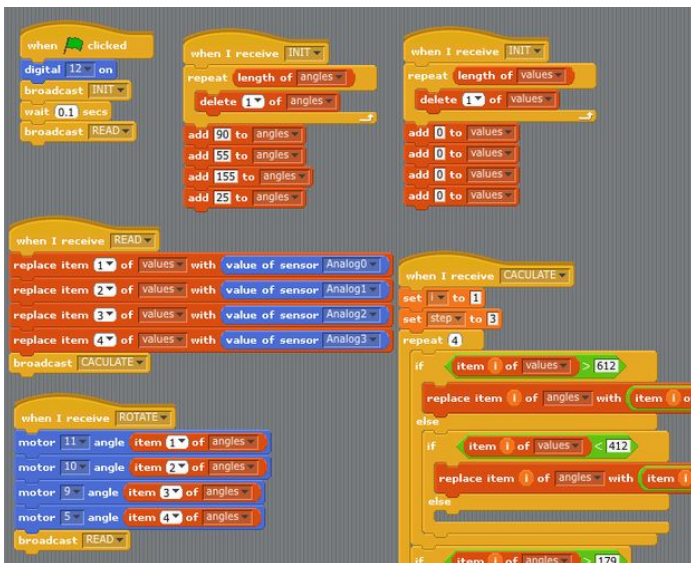
**Step 35: Array : collect similar things together**

Since we are reading value from 4 joysticks and control the degrees of 4 servos, we can use Array to store similar values in an "Array" variable. So the code will look tidy.



**Step 36: Combine everything together and the bot will be under your control**

To fully control the bot, we need to use all the programming skills we learned from previous lessons. We won't go through each line of code. Try to study the code and you can understand it after short period of time.



### Step 37: Auto mode

Since we knew how to control servo, we can make the bot to automatically do something if we can set the angle of each servo in advance.



### Step 38: Restore the factory default

You can restore the bot to factory default by upload meArm.ino in Arduino IDE any time. If you have any problem, please add me friend "Lien Ted" in Facebook or email me at ted99.tw@gmail.com. Or join the forum in joyarm.weebly.com.



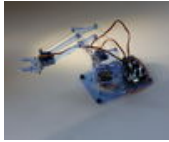
## Related Instructables



**meArm with joystick** by ted99tw



**Giant Robot Arm "meArm"** Remix by Jazzmyn



**MeArm - Build a Small Hackable Robot Arm** by phenoptix



**Pocket Sized Robot Arm #meArm V0.4** by phenoptix



**Build your own ultimate open-source computerized sliding timelapse rig (video)** by ritwika



**DIY Facebook notifier with Arduino - Arduino - Facebook Notifier (v.0.1.1) - Open Source project (video)** by Apolikamixitos

## Comments

1 comments

[Add Comment](#)



**Fission Chips** says:

This is so amazing! Your code explanation is great, the design looks so modern and innovative... you deserve a high five for your awesome work! This looks like such a great educational kit, and seems so cool I want to get it! Totally nice job.

Nov 23, 2014. 7:16 PM [REPLY](#)